



4 Elements Earth Education

Earth Skills Self Evaluation

Instructor Name: _____ Date: _____

A: Coyote Teaching Methods

Please select the rating, from 1 to 5, that best describes your experience with Coyote Teaching.

<input type="radio"/>	1	I have no idea what Coyote Teaching is. Is it the trickster?
<input type="radio"/>	2	I have heard of Coyote Teaching. I have attempted some basic techniques. (You have used the art of questioning.)
<input type="radio"/>	3	I have healthy understanding of Coyote Teaching, and I have used it with success during programs. (You have begun the journey to integrate the way of the Coyote into teaching youth.)
<input type="radio"/>	4	I have multiple years of dirt time using Coyote methods. I am now on the journey to understanding the many levels of Coyote Teaching. Please give a personal example of how you have used Coyote Teaching. _____ _____
<input type="radio"/>	5	If you think you are at this level, explain why: _____ _____

B: Wilderness Survival Skills

For each of the skills in this section, rate yourself from 1 to 5, based on the descriptions below. Do your best to honestly evaluate your familiarity with each skill. This evaluation will help you identify areas for growth.

Ratings & Descriptions

1	No hands on experience with skill. May have heard of it or seen it, read about it in book, viewed content on YouTube, etc.; or no knowledge of this skill.
2	Have made an effort with this skill with limited success.
3	Proficient with this skill and able to demo with a youth group.
4	Very proficient with skill, have taken into survival setting with success, and can demo very well with youth group.
5	Have taken skill into full survival situation (no metal tools/clothes on back) with success. Able to integrate fully with coyote method, personal story, and creativity while teaching to youth. Have lost the urge to prove yourself to others. The emotion of fear is all but gone—as you know at your core that the Earth will take care of you.

Instructor Name: _____

FIRE

5-minute fire with one match	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Bow-drill fire	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Hand drill fire	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Long match / coal carrier	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

STONE TOOLS

Make a "cutting edge tool"	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Pecking and Grinding	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Spalled to make flakes	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Bi-polar percussion	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Pressure flaking	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

CORDAGE

Reverse wrap technique	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Made from Natural material	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Collecting material	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

SHELTER

Knowledge of proper clothing/gear	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Putting up Tarp	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Tying Knots/Cinches	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

Name/Describe a few you use: _____

Instructor Name: _____

Debris Hut	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Scout Pit	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Group Wiki-up / Lean-to	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Snow Shelter	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

WATER

Drinking from a spring	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Making an "Indian" well	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Drinking/collecting dew	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Finding a spring in the wilderness	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

Explain how you knew it was pure to drink: _____

Rock boil water	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Rock boil in handmade vessel	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

FOOD

Gathering wild edibles	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

Name 3 you would teach with kids: _____

Process acorns	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

HUNTING

Fox Walking	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

Wide angle vision	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

Instructor Name: _____

<i>Basic wildlife tracking and awareness:</i>					
ID of animal	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Trailing animal	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Bird Language / Concentric Rings	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Camouflage	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Lost Proofing	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Throwing Stick / Digging Stick	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Figure Four / Paiute Deadfall Trap	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Primitive snare	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Throwing dart/spear	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Atal Atal	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Bow and Arrow	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Youth quickie bows	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Small game	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Large game	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Fishing by hand	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Fishing by traps, line, harpoon, other	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				

C: Naturalist / Nature Connection Skills

For each of the skills in this section, rate yourself from 1 to 5, based on the descriptions below. Do your best to honestly evaluate your familiarity with each skill. This evaluation will help you identify areas for growth.

Ratings & Descriptions

1	Getting started, have interest in environment, wanting to work with youth and have an answer for “Nature Deficit Disorder”.
2	Studied in modern schools, biology, botany, science of ecosystem; know how to use field guides and research through the internet facts and stories of Nature.
3	Direct experience in the field with plants and animals, knowledge of species, some utilitarian uses, and concentric rings. Know how to engage children.
4	At least 2 years of intensive naturalist studies; full knowledge of species, good understanding of concentric rings, bird language, understanding of your place as a steward of the land. Able to engage children to a very high degree.
5	Five or more years of experience, able to spontaneously know the story of the day and how to integrate with children. Able to rely on Bird Language/Tracks/Tracking to know what’s going on. Able to know how to care take the land to benefit the future generations.

Tracking and Awareness:

Animal Tracking	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Human Tracking (Lost Proofing)	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Concentric Rings	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Give an example: _____					
Bird Language	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Edible and Utilitarian Plants	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Caretaking / Harvesting Materials	1 - New	2 - Developing	3 - Proficient	4 - Strong	5 - Advanced
	<input type="radio"/>				
Give an example: _____					